

Person Centered Information

Person's legal name: Jacob Ramos-Weber

Date of last update: 04/04/2019

What name does this person prefer to be called? Jake

Ask Jake and those close to him what his current priorities are. What are the things happening right now that Jake wants to strengthen or maintain? Are there issues of concern that need to be addressed?

Seek to understand more about the current priorities by asking follow-up questions when needed.

Record what you learn on this form. The amount of information you record in each topic area will vary depending on Jake's priorities and how well you know him.

If you don't have information about a particular topic area because it is not a current priority or Jake doesn't want to discuss it, note that on this form.

Communication

How Jake communicates wants/needs/pain, assistive devices used for communication, accommodations needed, receptive and expressive communication skills, reading/writing skills, opportunities to gain or maintain skills, etc.

Person's perspective:

I tell people what's on my mind. I speak English, mostly, but also know German, Spanish, and sign. If I want something, I'll tell my parents or my workers. If someone is bothering me, I'll tell them to leave me alone.

I'm good at conversations. Some people find it hard to talk to strangers, but not me. I'm a friendly guy.

Additional input:

Jake is very social and likes meeting new people. He enjoys sharing his interests with others, especially music and upcoming events in Portland. One of his favorite questions to ask new people is who their top three favorite musicians/bands are. He is not shy around new people and lets others know what is on his mind. He primarily uses words to communicate, but his facial expressions and postures also tell us a lot about how he is feeling.

Jake knows a few words and phrases in German, Spanish, and ASL.

Jake typically understands what others say to him, and will say 'what?' or 'huh?' if he's not sure what someone means. He had some trouble with some abstract concepts, and it helps him to have concrete examples. For instance, when making important decisions, it's helpful for Jake to talk through specific possible consequences/outcomes before he feels comfortable making a decision. Susan and Louisa have also used info graphics and animated videos to talk to Jake about COVID-19 and ways to stay safe.

Jake prefers not to be given more than three instructions at once.

Jake sometimes needs support to anticipate how others (especially strangers) will respond to comments or compliments. It helps him to talk about this and get reminders of topics that may make others feel uncomfortable.

When Jake becomes stressed out, his ability to verbally express himself and understand others is limited, especially outside the family home. During these times, Susan and Louisa will offer him two choices using the hands (i.e. touch this hand for yes, this hand for no). Jake also knows a few basic signs (yes, no, wait, stop) that he can use at these times. Louisa and Susan shared that it is best to not overwhelm Jake with information at this time. They will help Jake into a quiet space away from others, where he can calm down.

If Jake is frustrated or doesn't like what someone is saying, he will make a low humming sound and turn away from the person. It is important to let Jake calm down before continuing to talk to him.

Life in current living arrangements

Where and with whom Jake lives, where Jake wants to live, options for where Jake can live (including non-disability specific options), planning to live more independently or on his own, looking for a new home or moving out of family home, rents or owns, private room, contribution to household, daily routine, activities at home, hobbies, pets, family, roommates, accessibility throughout home, meal planning, shopping, preparing meals and cooking, cleaning, skills for maintaining own household, modifications in home, safety.

Person's perspective:

I live at home my my moms. I'm the man of the house. When they need help moving something, I do it. They usually want help with the garbage.

I like living at home for now. I would think of moving out later, but not right now.

It would be cool to have a roommate who was my age, especially if they liked music and wanted to go to concerts with me. We could have a huge record collection in the living room!

No one makes a pasteles like Mom. I would want her to cook for me still if I moved out.

I do chores around the house- my moms make me. Some of it isn't bad- raking leaves, taking out the trash, but most of it is boring. Folding my clothes is the worst.

Before COVID, I would eat breakfast and drink coffee with Mom and Mama before heading off to work. When I got home, I was the only one there for like an hour. I'm very responsible. It was nice to have the space to myself- I got to be myself and really think. Now Mama is working from home, which I don't like as much. When Mom and Mama go grocery shopping, I can be alone.

Additional input:

Susan and Luisa shared that Jake has really become more independent in the last few years. He now helps out a lot more around the house, and he will do the dishes almost every night. They shared that they get into verbal arguments with Jake about other chores, especially keeping his room clean and folding his laundry. They feel that they have to remind Jake to stay on task every few minutes, so that he can focus and finish chores that he's not interested in. With COVID-19, Susan shared that they've been "getting under each other's skin" (small arguments and frustrations over trivial things),



Risk Report

Legal Name: Jacob Ramos-Weber

Client Prime: 00000000

Gender: M

Assessment ID: 1111111

Assessment Status: Approved

Date Assessment Completed: 4/11/2019

Assessment Type: Annual (new assessment)

Last Updated By: Alex Patel

Assessor's Name Alex Patel

Health and Medical	Serious Risk goes in Plan If no explain where it is addressed
Aspiration	No
No risk identified in this section	
Dehydration	No
If the person experiences any of the following symptoms and has not already been determined to be at risk of Dehydration, a current evaluation by a qualified professional is expected to determine if the person is at risk of Dehydration	Jake and his parents have discussed dehydration concerns with his primary care doctor. The doctor is not concerned that this is a risk for Jake. Notes of this conversation can be found in Jake's Patient Portal.
The individual takes medication known to cause dehydration	
Choking	No
No risk identified in this section	
Constipation	No
No risk identified in this section	
Seizures	No
No risk identified in this section	
Diabetes	No
No risk identified in this section	
Injury Due to Falling	No
No risk identified in this section	
General Medical Supports	No
No risk identified in this section	

Medication Management (supports needed)	No
Partial/moderate assistance Oral medication	Jake is effectively supported to take his medication. This is not a serious risk.
Medication Management Notes:	
His parents put medications in his pill minder on a weekly basis. He has an alarm set up on this phone that reminds him to take it. His parents will occasionally check to ensure he is taking them.	
Other Serious Health or Medical Issues	No
No risk identified in this section	
Safety	
Safety Awareness and Support	No
Judgment/Decision-making: Needs support with weather appropriate clothing, leaving food out	Jake is effectively supported. This is not a serious risk.
Environmental Safety	No
No risk identified in this section	
Other Safety	No
No risk identified in this section	
Financial	Yes
Needs Partial/moderate assistance support for Money Management	While Jake needs some support to manage his finances, he is effectively supported by his parents to pay bills, set up a budget. His mother is his rep payee and none of his paid supporters handle his money. These are not currently serious risks. However, Jake is at risk of financial exploitation, as he has signed up for credit cards, payday loans, and other contracts while online. This is a serious risk for Jake.
Has a representative payee	
Support person pays bills for the individual	
Needs budget set up	
Vulnerable to financial exploitation	
Mental Health	Yes
Psychiatric therapies/services Receives less than weekly	Jake experiences significant anxiety

Behavior	
Present in Past Year	Yes
Injurious to Self	Jake gets support with nail picking (injurious to self), identifying unwanted comments or complements toward others (socially unacceptable behavior) and regulating emotions. None of these are serious risks for Jake. Serious risks for Jake include leaving supervised area, property destruction, and aggressive/combative behavior.
Aggressive or Combative	
Socially Unacceptable Behavior	
Property Destruction	
Leaving Supervised Area	
Difficulties Regulating Emotions	
Has History, has not Displayed Symptoms in Past Year, Assessor has Concerns About Reoccurrence	No
No risk identified in this section	
No History, but Assessor has Concerns May Become an Issue	No
No risk identified in this section	


Individual Support Plan (ISP)

Person's legal name: Jacob Ramos-Weber

Preferred name: Jake

Plan effective dates: 04/04/2019 – 04/03/2020

One page profile for: My life

What people like and admire about Jake:		
<ul style="list-style-type: none"> - Very social and friendly, loves to meet new people and ask about their interests - Knowledgeable about musicians, music history, and shows in Portland - Personable- always remembers people's names and previous conversations - Great fashion sense - Very passionate about music and brings others into this enthusiasm - Openness to having new experiences and stretching himself as a person - Takes pride in his interests, his accomplishments, and his relationships with others 		
What is important to Jake:	How to best support Jake:	
<ul style="list-style-type: none"> - MUSIC! I have a record collection, love to see concerts, and need to be listening to my music to get through the work day - My family- I love my parents and make them proud - My independence and being able to do things on my own - Seeing Portland at night- concerts, bars, where people are - Guy time, especially with Tony and Nicholas 	<ul style="list-style-type: none"> - Respect my right to make choices, and offer support and advice - Be kind and share your interests with me - Be calm and give me space when I'm feeling anxious - Take my interests and dreams seriously - Follow my PBSP and don't make assumptions about my intentions or motives - Help me build skills and move toward my dream job 	

Desired outcomes

Desired outcome: Jake will to attend South by Southwest (SXSW) in Austin, Texas to listen to his favorite bands and connect with other music fans.

What supports this outcome? Natural Supports & Personal Support Worker

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Jake will research South by SXSW online to determine the dates and costs associated with attending the event. He will decide which year he would like to attend.	Jake & Tony	April-June 2019	Jake's Calendar & Savings App on Jake's Phone	
2 Jake will create a savings plan to cover the cost of the ticket, hotel, food and travel to SXSW.	Jake & Louisa	June 2019, revisit plan every 2 months	Savings App on Jake's Phone	
3 Jake will attend PDX POP NOW! to gain experience attending a music festival.	Jake & Tony	July 21 & 22, 2019	Jake's Calendar	
4 Jake will visit Nicholas in Wisconsin to gain experience traveling out of state.	Jake, Louisa, and Susan	Summer 2020	Jake's Calendar	
5 Jake will purchase his festival ticket, airline tickets, and make hotel reservations.	Jake & Louisa	During "early-bird" ticket sale in desired year	Receipts	
6 Jake will connect with other Portlanders who will attend SXSW through message boards and meet-ups.	Jake	3-6 months before the event	Jake's Calendar	

Desired outcome: Jake will play music at an open mic in order to perform in front of others and showcase his guitar and vocal talents.

What supports this outcome? Natural Supports & Music Teacher

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Jake will choose a song that he wants to perform and give it to his music teacher.	Jake	April 2019 (revisions as needed)	Jake's music folder	
2 Jake will learn to play the song on his guitar with the help of his guitar teacher.	Jake & Paul	Spring & Summer 2019	Paul's weekly notes (in Jake's music folder)	
3 Jake will perform his song in front of his family, family friends, and neighbor.	Jake, Louisa & Susan	Summer 2019	Jake's calendar	
4 Jake will sign up for open mic night at his local coffee shop.	Jake & Susan	Summer 2019 (two weeks before event)	Jake's calendar, Open mic sign-up sheet	
5 Jake will perform in front of his friends, family, and strangers at the open mic night.	Jake	Summer 2019	Event flier	

Desired outcome: Jake will go out on several dates to meet local women and enjoy Portland's night life.

What supports this outcome? {Choose one or type in}

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Jake will practice going into his neighborhood shops & restaurants by himself	Jake, Tony, Susan, Louisa	Throughout 2019	PSW learning log	
2 Jake will ask Tony questions about dating (how, where, when, and who) and learn norms about first dates	Jake & Tony	Throughout 2019	PSW learning log	
3 Jake will go out with his friend Nicholas to a bar	Jake	June 2019	Jake's Calendar	

4 Jake will go to a local meet up to connect with people who share his interests	Jake & Louisa	Summer 2019	Meet up app, Jake's calandar	
5 Jake will download a dating app and set up dates in his neighborhood	Jake & Tony	Fall 2019	Dating app, Jake's calandar	

Career Development Plan (CDP)

Oregon is an “Employment First” state: Oregon believes with the right supports, everyone can work and there is a job for everyone. Everyone has the right to work in the community. See the “[Employment Discussion Guide](#)” for ideas about the employment conversation, which must occur at least annually.

Employment services are not tests people have to pass but resources people can choose. **To receive an employment service, a person must have a goal of at least exploring competitive integrated employment, also known as individual, integrated employment.**

Working-age adults

Highest education level completed to date: High school - modified or alternate certificate

Status with VR: ☒ Currently receiving VR services ☐ Wants a referral to VR ☐ Other/not applicable

Notes:

Describe Jake’s current employment status and what he wants to do now by selecting A or B:

☒ **A. Currently working** in competitive, integrated employment and/or small group employment:

1. How many hours a week on average does Jake **currently** work?

8 hours in competitive, integrated employment

12 hours in small group employment

2. How many hours a week does Jake **want** to work in competitive, integrated employment?

20 hours

3. This ISP year, Jake wants to (*check all that apply*):

☐ Retain current job

☒ Advance in current job (*get a raise/promotion, learn new skills, etc.*)

☐ Explore interests in individual, integrated employment through an employment path, discovery or other time-limited service

☒ Get a new job

☐ Get an additional job

- ☐ Retire — is at least 60 years old or will be this ISP year. *Employment outcomes are not required.*
- ☐ No longer continue in individual, integrated employment and/or small group employment. Complete "Decision not to explore employment" section.

Known/current barriers to working in an individualized, integrated job	How will barriers be addressed? If the person has a desired employment outcome, include strategies to address known barriers within the outcome.
Safety concerns at work and in the community	Jake would like to continue working with his job coach and has a current PBSP in place to address safety concerns at home and in the community.

Desired employment outcomes

Desired employment outcome: Jake will work entirely in promotions at his current job so that he can transition out of cleaning tasks.

What supports this outcome? Employment Services

Employment services: Individual Supported Employment — Job Coaching

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Jake will transition out of cleaning responsibilities	Jake, AE, Frank Productions	Spring 2019	AE progress notes	AE action plan
2 Jake will take on additional promotional responsibilities and learn new skills in this area	Jake, AE, Frank Productions	Spring-Fall 2019	AE progress notes	AE action plan

Desired employment outcome: Jake will explore additional employment opportunities in the music industry.

What supports this outcome? Employment Services

Employment services: Discovery					
Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?	
1 Jake will job shadow several careers in the music industry	AE, Jake	April 22-June 21 2019	AE progress notes	AE action plan	
2 Jake will refine his career goals	Jake, AE, VR counselor	June 2019	Jake's Individual Plan for Employment		

Chosen case management services

Chosen case management provider: Brokerage - Mentor Oregon (Metro)	
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates	Prime number: XXXXXXXX
Required frequency of case management contact: Quarterly	
Case management will monitor the effectiveness of services and supports being provided, Jake's satisfaction and well-being, and progress toward identified desired outcomes throughout the year.	
Other anticipated case management services during the year include:	
<p>Jake's preference on how case management is provided:</p> <p>Jake prefers that his PA check in with him individually (without his parents) and also check in with his parents. Right now, Jake prefers that meetings get set up through his parents (call Louisa). Jake prefers meeting on weekdays after 4 pm and likes going to the local coffee shop to talk with his PA.</p>	

Informal supports, community resources and other voluntary services and supports

Describe supports	Provided by
<p>Dressing (some reminders about weather appropriate clothing)</p> <p>Showers (reminders to shower and cues to stay on task)</p> <p>Grocery shopping (stores are very challenging for Jake, Louisa and Susan do the shopping)</p> <p>Cooking (support and supervision to use the oven and stove safely, Louisa does the majority of cooking at home)</p> <p>Housework (verbal prompts and cues to complete chores)</p> <p>Laundry (prompts and cues to complete task)</p> <p>Transportation (rides provided by Louisa and Susan)</p> <p>Finances (Louisa and Susan are rep payees, provide full support around budgeting)</p> <p>Behavioral supports (intensive, individualized support as described in PBSP)</p> <p>Support with social interactions & relationships (cues and coaching around social norms and customs)</p>	Parents (Louisa & Susan)

Provides support as needed when Jake is home alone (Archie's number in on the fridge, or Jake can walk next door)	Archie (next door neighbor)
Provides support when Susan and Louisa are out of town	Camilla Cruz-Madera

Chosen State Plan Personal Care (SPPC) services ☒ None selected

Chosen family support services ☒ None selected

Chosen K plan services

Service element: SE149 Support Services for Adults		
Service code: OR310-Behavior Support services		
Number of units: 30	Unit type: Hour(s)	Per (frequency): Plan year
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates		

Chosen provider type(s) and current rate(s) (PSW, non-PSW independent provider, provider organization, general business, etc.):
The Arc Oregon- OTAC

List needs identified by the needs assessment that this service will address:
Consultation with Jake and Jake's supporters
Development and maintenance of PBSP

Jake's preference on how this service is delivered:
Jake prefers to meet with his behavioral consultant separately and not in a large group setting. He is alright with the consultant speaking to his parents and his supporters separately. He must have final approval of any changes to his BPSP.

Service element: SE149 Support Services for Adults		
Service code: OR101-Attendant Care, IADL		
Number of units: 8	Unit type: Hour(s)	Per (frequency): Week
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates		

Chosen provider type(s) and current rate(s) (PSW, non-PSW independent provider, provider organization, general business, etc.): PSW		
List needs identified by the needs assessment that this service will address: Transportation (Support for Jake to use the bus and other transportation services) Community integration (Support to get into the community safely and successfully) Behavioral supports (intensive, individualized support as described in PBSP) Support with social interactions & relationships (cues and coaching around social norms and customs)		
Jake's preference on how this service is delivered: Jake prefers to work with men his own age and those with shared interests (especially music lovers)		

Chosen waiver services

Service element: SE54 Employment/Day Services for Adults		
Service code: OR401-Individual Supported Employment - W4, Job Coach, Maintenance supports		
Number of units: 20	Unit type: Hour(s)	Per (frequency): Week
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates		

Chosen provider type(s) and current rate(s) (PSW, non-PSW independent provider, provider organization, general business, etc.): Provider Organization		
List needs identified by the needs assessment that this service will address: Transportation (driving Jake to and from work sites) Support working with employer (advocating for Jake's needs, mediating any conflicts) Completion of job task (verbal prompts and cues to successfully complete job tasks) Behavioral supports (intensive, individualized support as described in PBSP) Support with social interactions & relationships (cues and coaching around social norms and customs)		
Jake's preference on how this service is delivered: Jake prefers to have his own tasks at work (not shared) and to be as independent as possible		

Service element: SE54 Employment/Day Services for Adults

Service code: OR539-Discovery/Career Exploration Services, DD - WA, Employment Profile Outcome			
Number of units: 15	Unit type: Hour(s)	Per (frequency): Plan year	
Authorized dates: <input type="checkbox"/> Same as plan effective dates	Start date: 04/22/2019	End date: 06/21/2019	
Chosen provider type(s) and current rate(s) (PSW, non-PSW independent provider, provider organization, general business, etc.): Provider Organization			
List needs identified by the needs assessment that this service will address: Job exploration (setting up job shadowing and business tours, working with employers to set up informational interviews, learning and understanding Jake's interests and skills)			
Jake's preference on how this service is delivered: Jake wants to be as involved as possible in this process			

Chosen K plan residential services	<input checked="" type="checkbox"/> None selected
Additional chosen services	<input checked="" type="checkbox"/> None selected

Risk management plan
Emergency preparedness (<i>natural disasters, power outages, community disasters, etc.</i>): Javi and his family have a emergency disaster planning book. Jake is only alone an hour a day. He is able to dial 911 or contact the next door neighbor if there was an emergency during these times.
Preventing abuse (<i>physical, emotional, financial, sexual, neglect</i>): Jake has a supportive family and a strong team of supporters. He is able to share with others when something is upsetting him. His parents also watch for changes in his behavior.
What happens if Jake can't be reached (<i>timelines for notifying others, who to contact, etc.</i>)? If Jake is not home or the neighbor's when Louisa and Susan get home from work, they will contact other family friends. If Jake cannot be located within three hours, Louisa and Susan will contact the police. If Jake leaves a supervised setting and his supporters are unable to locate him, they will contact Louisa and Susan. If Jake is unable to be located in three hours, Louisa and Susan will contact the police.

Known risks

Risk	High risk ⓘ	Describe the issue and how it is addressed or note where other information can be found. ⓘ
<i>Enters into contracts that he may be unable to complete</i>	<input type="checkbox"/>	Jake has signed up for online for a variety of charge cards, credit cards, and payday loans. Louisa and Susan have supported Jake to pay back these debts. They are currently working with him to understand this type of lending and other aggressive online marketing. In addition, they check in with him every few days to see if he has run into any issues online.
<i>Mental Health</i>	<input type="checkbox"/>	Jake has significant anxiety, especially in new or unfamiliar situations. In extreme situations, Jake will shut down and become unaware of his surroundings and have difficulty communicating. Jake's supports around this risk are detailed in his PBSP.
<i>Physical Aggression</i>	<input type="checkbox"/>	Jake receives active, individualized supports to manage his risk of physical aggression. These supports are detailed in his PBSP.
<i>Leaving Supervised Setting</i>	<input type="checkbox"/>	If Jake becomes upset at work, he has walked away from the job site and away from supporters. Typically, he returns within an hour. These supports are detailed in his PBSP.
<i>Property Destruction</i>	<input checked="" type="checkbox"/>	Description of the issue and supports are detailed in the PBSP.

Does Jake's plan include the use of safeguarding interventions?

☒ No ☐ Yes, attach a completed IBL form authorizing the use of safeguarding intervention(s).

Does Jake's plan include the use of safeguarding equipment that meet the threshold of restraints?

☒ No ☐ Yes, attach a completed IBL form authorizing the use of safeguarding equipment.

Does Jake have a nursing care plan?

☒ No ☐ Needed ☐ Yes, it is found at:

Back-up plans (in the event that primary support is not available):

Home: If Susan and Louisa are unable to provide supports, they will call the neighbor (Archie), Louisa's mother (Camilla), or Jake's PSW (Tony)

Work/school/day supports: AE has their own internal back-up staff. If no staff are available, Jake will stay home.

Other:

Differences

Note any differences between the contents of this plan and what Jake wants:

Note any differences between the contents of this plan and what any other ISP contributor wants:

Susan is not supportive of Jake trying online dating

Legal relationships

Type of legal relationship	Name(s)
Representative Payee:	Luisa Ramos-Cruz & Susan Weber

Acknowledgments

Jake has the right to make an informed choice about where to live and receive services, to choose which services to use, and to select from available providers to deliver those services in a non-disability specific and community-based service setting.

Describe the supports Jake needs to understand his rights or to understand this plan, if any: ☒ No support is needed

Did the SC/PA offer options about available case management providers?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Describe the options offered about settings where Jake can live and receive supports. This must include non-disability specific options: His own apartment (alone or with roommates), continuing to live with his parents, living in a foster setting	
Describe the options offered about settings where Jake can receive employment or day services. This must include non-disability specific, community-based options: Community job (discussed types of jobs in the music industry- record store, music shop, radio station), discovery services, internship in the music industry	<input type="checkbox"/> Not applicable
Did the SC/PA review the services available to Jake?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Does this ISP reflect the services Jake chooses and the outcomes Jake wants to work toward?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Did the SC/PA offer options about available providers to deliver chosen services?	<input checked="" type="radio"/> Yes <input type="radio"/> No

If Jake's family provides supports, does this ISP reflect what is needed for the family to effectively provide supports?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Has Jake been provided information about the planning process and how to request changes and updates to the ISP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Was Jake given the opportunity to choose the location of his ISP meeting?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Was Jake given the opportunity to choose who participated in his ISP development?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Did Jake receive notification of his DHS rights?	<input checked="" type="radio"/> Yes <input type="radio"/> No

ISP team — does this ISP reflect...	
Independence: Having control and choice over one's own life.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Integration: Living near and using the same community resources and participating in the same activities as, and together with, people without disabilities.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Productivity: Engaging in contributions to a household or community; or engaging in income-producing work that is measured through improvements in income level, employment status, or job advancement.	<input checked="" type="radio"/> Yes <input type="radio"/> No

Agreement to this plan

These people agree to this plan and associated documents as reflecting Jake's strengths and preferences, support needs as identified by an assessment, and the services and supports that will assist Jake to achieve his identified desired outcomes.

- **Services coordinator/personal agent/ODDS residential specialist:** Ensure the plan meets Jake's current service needs and complies with requirements for the chosen service setting(s) and associated funding.
- **Providers:** Agree to implement and provide the supports that have been designated as their responsibility in this ISP. A signed Provider Service Agreement may be used instead of a signature on this page.

Name	Relationship to Jake	Present at meeting?	Signature	Date	Comments
Jacob Ramos-Weber	Person receiving services	<input checked="" type="checkbox"/>			
Joy Renaldo	Personal Agent	<input checked="" type="checkbox"/>			
Susan Weber	Mother	<input checked="" type="checkbox"/>			
Luisa Ramos-Cruz	Mother	<input checked="" type="checkbox"/>			
Latoya Davis	Behavior Consultant	<input type="checkbox"/>			
Trisha Mandy	Job Coach	<input type="checkbox"/>			

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You can get this document in other languages, large print, braille or a format you prefer. Contact the Office of Developmental Disabilities Services (ODDS) at 503-945-5600. We accept all relay calls or you can dial 711.

Provider Risk Management Strategies

Person's name: Jake Ramos-Weber

Provider/Site Name: Advanced Employment

List risks identified on the ISP Risk Management Plan or Service Agreement and what support document(s) are in place to address each risk.

Risk	Title of document	Document date	Where kept
Significant Anxiety (mental health) Pushing/Hitting People Away (behavior) Leaving Work/Supervised Area (behavior) Damage to Property (behavior)	Positive Behavior Support Plan	10/15/20	Jake's Employee File

Does this person have a Nursing Care Plan at this location? ☒ No ☐ Yes, where found: _____