



ISP Questions and Answers

Webinar

October 2018



Welcome!



Alan Lytle

Oregon ISP Program Director

Getting started

- Find your webinar control panel
- Download a copy of today's slides
- Ask a question at any time during the webinar

Provide context for your question!





Who is here today?





PDF form help
Risk Identification Tool & ONA
Case Management Services
Risk Management Plan
Employment Implementation
Strategies
Employment resources
ISP training schedule
OregonISP.org - resources

Today's topics

Oregon **ISP**

PDF Form help

“Please wait...” message

Solution posted at OregonISP.org/forms/adobe

Risk Identification Tool

Continue to use

Risk Identification Tool

Person's legal name: _____ Date of last update: _____

HEALTH AND MEDICAL

1. Aspiration (*check all that apply*):

- a. Diagnosis of dysphagia, or has been identified to be at risk for aspiration by a qualified medical professional
- b. Ingests non-edible objects, or has a diagnosis of pica
- c. Has a feeding tube
- d. Diagnosed with gastroesophageal reflux (GER) and the physician has identified the person at risk of aspiration
- e. Complains of chest pain, heartburn, or have small, frequent vomiting (*especially after meals*) or ulcers (*happens frequently or sounds wet*) and the physician has identified the person at risk of aspiration
- f. Someone else puts food, fluids, or medications into this person's mouth

If the person experiences any of the following symptoms, a current evaluation by a qualified professional is expected to determine if the person is at risk of aspiration. (Check all that apply)

- g. Food or fluid regularly falls out of this person's mouth
- h. Coughs or chokes while eating or drinking (*more than occasionally*)
- i. Drools excessively
- j. Chronic chest congestion, pneumonia in the last year, rattling when breathing, and persistent cough or use of cough/asthma medication
- k. Regularly refuses food or liquid (*or refuses certain food/liquid textures*)
- l. Needs his/her fluids thickened and/or food texture modified
- m. Eats or drinks too rapidly

Evaluation results: Risk present No risk Other (*see comments*)

Comments: _____

Person receiving services: _____

Chosen Case Management Services

Monitoring vs. Contact
Guidance for SC/PAs

Case management contact

Chosen case management services		
Chosen case management provider: {Choose one or type in}		
Authorized dates:	<input type="checkbox"/> Same as plan effective dates	Start date: <input type="text"/> End date: <input type="text"/>
Required frequency of case management contact: {Choose one} <input type="text"/>		

- How often a CMC is needed, not just the frequency of monitoring
- CMC and Monitoring are defined in [OAR 411-415-0090](#)



High Risks

- Three or more high risks require monthly case management contact

Known risks		
Risk	High risk ⓘ	Descri
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	
	<input checked="" type="checkbox"/>	



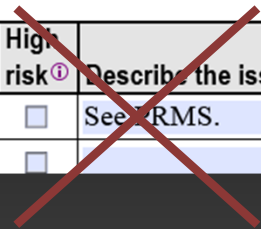
Tips for SC/PAs

Risk Management Plan

- Describe what support is in place.
 - Avoid writing only “See PRMS.”

Known risks No known, serious r

Risk	High risk ⓘ	Describe the issue and how it is addressed or note where other information can be found. ⓘ
<i>Aspiration</i>	<input type="checkbox"/>	See PRMS.
	<input type="checkbox"/>	



Known risks No known, serious

Risk	High risk ⓘ	Describe the issue and how it is addressed or note where other information can be found. ⓘ
<i>Aspiration</i>	<input type="checkbox"/>	Foster provider maintains Aspiration protocol. See PRMS for details.
	<input type="checkbox"/>	



Tips for SC/PAs

Risk Management Plan

- If a risk is only addressed in one location, indicate that.

Known risks

Risk	High risk ^①	Describe the issue and how it is addressed or note where other information can be found. ^①
Dehydration	<input type="checkbox"/>	Protocol at PDQ & Q Services
Injury Due to Falling Safety: New tool use	<input type="checkbox"/>	Safety Plan at PDQ & Q Services, John's safety plan includes recommendations provided by his doctor. The information from John's doctor is dated 8/15/2003. M. Manor stated on 7/17/17 that at each doctor appointment this is reviewed and no changes in his recommendations have occurred to date. The "New tool use" is only in the work Safety Plan.



Employment Implementation Strategies

- Employment providers develop
- SC/PA reviews
- Make changes as needed



ISP Pipeline Newsletter

Employment Implementation Strategies

When a provider is hired to deliver an ODDS-funded employment service, the provider must develop **implementation strategies**, which include action plans, describing how they will support the person to achieve their desired employment outcome(s).

Services Coordinators and Personal Agents (SC/PAs) have a responsibility to review



Tips for Providers

- Be sure you clearly understand the person's Desired Employment Outcome. If you have questions, talk to the person and their SC/PA.
- Providers must develop at least one implementation strategy for each employment service.
- The implementation strategies must provide the staff with adequate guidance to know how to deliver the service to achieve the person's desired outcome
- Providers must give the implementation strategies to the SC/PA. When these strategies are updated, the provider must send them to the SC/PA immediately.



Tips for Providers

- When an outcome requires a person to learn a new skill, the provider must develop a training plan that includes measurable steps. This will allow staff to develop the knowledge and resources to carry out the implementation strategies.
 - *For example, if Joe's employment outcome is "To communicate with his co-workers using the new communication app on his iPhone." His staff must be trained in how to use that app.*
- Re-evaluate the implementation strategies if the person is not making progress as anticipated.
- Remember to document any changes using a Change Form.



Tips for SC/PAs

- Develop a Desired Employment Outcome for each requested ODDS-funded Employment Service.
- It is your responsibility to monitor the implementation strategies when they are developed as well as throughout the ISP year.
- Check in periodically during the ISP year to ensure progress is being made as expected.
- Ensure any needed changes are made throughout the year.
- Re-evaluate the outcome and its implementation strategies if the person is not making progress as anticipated.



Need more help with employment?

- IWorkWeSucceed.com
- Messages: 10/12/2018 [EF-Resources-Message](#)
- [VR/IDD Counselors, Education contacts, and ODDS Employment Specialists](#)



Classroom ISP trainings

Planned through March 2019

Classroom trainings

2018

- 11/27 – Salem
- 12/4 – Eugene
- 12/5 – Portland

Register at OregonISP.org/training

2019

January, February & March

- **Providers:** McMinnville, Aloha, Oregon City, Roseburg, Klamath Falls

- **SC/PAs:** Portland & Salem

Also planned...

Additional webinars and ongoing technical assistance

Explore OregonISP.org

- Valid versions of forms
- Glossary
- DHS Staff Tools





Verification of attendance

We'll send a follow-up email and certificate of attendance to each registered attendee a few hours after today's webinar

THANK YOU!

Please complete our short evaluation in your web browser
when the webinar ends!

www.OregonISP.org

