

Individual Support Plan (ISP)

Person's legal name: Javier Antunez

Preferred name: Javi

Plan effective dates: 10/01/2017 – 09/30/2018

One page profile for: School

What people like and admire about Javi:

Javi loves his family.
 Javi is always a great helper to his mom. He loves to help her around the house and while she is cooking.
 Javi loves to spend time with his abuelita (grandmother).
 Javi is a sweet boy. He will always share his treats with his brother and sister.
 Javi wants to make people happy. He will put his hand on your back and pat it if he thinks you aren't feeling well.
 Javi is learning many new things and his family is very proud of him for working so hard.



What is important to Javi:

His mantita (special blanket)
 His mom and family (being with them)
 Being in a quiet environment and feeling safe
 Not having too many people around him (Javi will hide his face, ask to go home, or start to cry if he is feeling overwhelmed by others)
 His stuffed tiger, Petie (a must for bedtime and any overnight trips)

How to best support Javi:

Be gentle with Javi. Use a soft voice
 Learn his communication style and read his communication chart.
 Help provide a structured and quiet environment.
 Reassure Javi that he is safe.
 Let Javi join in when he feels comfortable but don't pressure him to interact.
 Know what activities Javi likes best to help him transition from home to school.
 Follow Javi's Positive Behavior Support Plan

Desired outcomes

Desired outcome: Javi will be playing on a Little League Team.

What supports this outcome? Informal Supports, Community Resources

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Family will sign Javi up in a couple months	Javi and his family	By May of 2017	SC Prog Notes	None

Desired outcome: Javi will be saying his last name.

What supports this outcome? Informal Supports, Community Resources

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Javi will continue to work with his speech therapist and practice with teachers and family.	Javi, speech therapist, family and school teachers	By June 1017	SC Progress Notes	None

Desired outcome: Javi will be telling his mom one thing he did at school each day.

What supports this outcome? Informal Supports, Community Resources

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Javi will continue to work with his speech therapist and practice with teachers and family.	Javi, family and school teachers	By march of 2017	SC Progress Notes	None

Desired outcome: Javi will be riding a two wheel bike.

What supports this outcome? Informal Supports

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Javi will continue to practice with his dad and brother.	Javi and his family	As soon as Javi is ready	SC Progress Notes	None

Desired outcome: Javi will be playing nicely with others (no hitting).

What supports this outcome? Behavior Consult./Supports, Informal Supports

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
1 Javi and those who support him will continue to follow his home Positive Behavior Support Plan (PBSP) (He also has a PBSP at school that the school paid for). His behavior specialist will continue to work with him and his family.	Behavior Specialist/ Family/ Teacher's at school	Javi, Behavior support specialist for school/home, and all those who support Javi at home and school	By June of 2016	SC Progress Notes

Desired outcome: Javi will be sleeping in his own bed all night.

What supports this outcome? Behavior Consult./Supports, Informal Supports

Key step/goal	Who is responsible?	Timelines	Where to record progress	Additional implementation strategies expected?
<p>1 Javi and his family will work together with his behavior specialist to help Javi feel safe and secure in his own bed. He will always have his special blanket, his stuffed tiger, a glass of water, and go to the restroom before bed. He will have his nightlight.</p>	Behavior Consult./Family	By March of 2017	SC Progress notes	None

Career Development Plan (CDP)

Oregon is an “Employment First” state: Oregon believes with the right supports, everyone can work and there is a job for everyone. Everyone has the right to work in the community. See the “[Employment Discussion Guide](#)” for ideas about the employment conversation, which must occur at least annually.

Employment services are not tests people have to pass but resources people can choose. **To receive an employment service, a person must have a goal of at least exploring competitive integrated employment, also known as individual, integrated employment.**

No career development plan

Highest education level completed to date: Early childhood education

Reason for no Career Development Plan (*choose one*):

- A.** Person is under age 14 and does not want a Career Development Plan at this time.
See the “Pre-employment and/or work” section of the Person Centered Information form (SDS 4115) for known preferences about working and the skills and strengths of the youth.
- B.** Person is at least 60 years old or will be 60 this ISP year, does not want to access any ODDS Employment Services and does not want a Career Development Plan at this time.

Chosen case management services

Chosen case management provider: River Beaver CDDP	
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates	
Required frequency of case management contact: Quarterly	Prime number: XOXOXOX
Case management will monitor the effectiveness of services and supports being provided, Javi's satisfaction and well-being, and progress toward identified desired outcomes throughout the year.	
Other anticipated case management services during the year include: SC will work with Javi and his family quarterly or more often throughout the year to see how his plan is or is not working for him and his family. SC will coordinate the development of the plan and revise it as needed to meet his needs and provide the resources available to help him achieve his and his family's desired outcomes. SC will let Javi and his family know when she hears about resources and trainings close their home that will help them develop skills to support Javi safely and in a way that works best for their family. SC will coordinate Spanish translation/interpretation whenever Javi's family requests this or when she feels information would be more accessible to them if they had it available in Spanish. SC will respond to crisis that Javi might experience throughout the year and support his family as needed if they experience crisis that affects their ability to support him.	
Javi's preference on how case management is provided: Javi and his family would like to have meetings at their home. Mom prefers phone calls over email, but she feels most comfortable getting and giving important information in person.	

Informal supports, community resources and other voluntary services and supports

Describe supports	Provided by
Javi has all of his assessed needs, including Positive Behavior Support Plan (PBSP) needs met when he is not at school or with paid provider.	Mom, dad, other family members
Javi needs opportunities to practice skills he has gained, interact with others, and learn new skills. Transportation and supervision	Little League Association of America, Mom, dad, other family members
Javi needs ongoing speech therapy to help him learn skills for forming words to speak more clearly, increase his vocabulary, and communicate more effectively.	Joanne (Speech therapist)-private pay
Javi needs opportunities to work in facilitated groups with other kids where he can learn skills for getting along well with others and gaining more social skills. He goes each Wednesday.	The Fun Zone-social skills training group

Javi needs behavior support at school and at home. He also needs his behavior support specialist to reassess and revise, as necessary, his current PBSP at school.

School (teachers, behavior support specialist)

Chosen State Plan Personal Care (SPPC) services

None selected

Chosen family support services

None selected

Chosen K plan services

Service element: SE151 In-Home Supports for Children

Service code: OR526-Attendant Care support/supervision, DD, home or community

Number of units: 8	Unit type: Hour(s)	Per (frequency): Month
Authorized dates: <input type="checkbox"/> Same as plan effective dates	Start date: 10/01/2017	End date: 05/31/2018
Number of units: 15	Unit type: Hour(s)	Per (frequency): Month
Authorized dates: <input type="checkbox"/> Same as plan effective dates	Start date: 06/01/2018	End date: 08/31/2018
Number of units: 8	Unit type: Hour(s)	Per (frequency): Month
Authorized dates: <input type="checkbox"/> Same as plan effective dates	Start date: 09/01/2018	End date: 09/30/2018

Chosen provider type(s) and current rate(s) (PSW, non-PSW independent provider, provider organization, general business, etc.):
PSW \$14/hr

List needs identified by the needs assessment that this service will address:

Javi will occasionally need paid supports when the natural supports from his parents are not available.

- Bathing (supervision and being safe in the tub, reminders not to turn on the hot water, safety with soaps)
- Using the toilet (wiping properly) and cleaning up after using the bathroom and before eating meals
- Tying shoes, dressing, undressing
- Socializing appropriately (follow Javi's Positive Behavior Support Plan (PBSP))
- Communicating his wants and needs (know Javi's communication chart).

Javi's preference on how this service is delivered:

- Javi wants to only go over to Mimi's (attendant care provider) for a couple hours during the daytime.
- He doesn't like to stay overnight if at all possible.
- Javi must have his special blanket and Petie, his stuffed tiger.
- Javi needs a few minutes to say goodbye to his mom and then some time to adjust when his mom leaves. At these times, he needs gentle reassuring and then refocusing on a task he enjoys.
- Javi needs his relief care provider to follow his PBSP and be willing to learn his communication style.

Service element: SE151 In-Home Supports for Children

Service code: OR570-Behavior Consultation, Assessment and Training for DD

Number of units: 18	Unit type: Hour(s)	Per (frequency): Plan year
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates		

Chosen provider type(s) and current rate(s) (*PSW, non-PSW independent provider, provider organization, general business, etc.*):
Independent Contractor

List needs identified by the needs assessment that this service will address:

Javi needs ongoing support from his behavior specialist for behavior that puts him and others at risk of harm.

Javi's preference on how this service is delivered:

- Javi likes working with Lucy and they get along very well.
- He likes to work with her at his home.
- Javi likes when Lucy comes about 30 minutes after he gets home from school, has had his snack, and had some time to adjust from school to home.

Chosen waiver services

Service element: SE151 In-Home Supports for Children

Service code: OR360-Family Training, per session

Number of units: 2	Unit type: Event(s)	Per (frequency): Plan year
Authorized dates: <input checked="" type="checkbox"/> Same as plan effective dates		

Chosen provider type(s) and current rate(s) (<i>PSW, non-PSW independent provider, provider organization, general business, etc.</i>): Independent Contractor
List needs identified by the needs assessment that this service will address: Javi has a Positive Behavior Support Plan (PBSP) that requires physical intervention at times. His family wants to learn how to do this safely and get additional training on how to safely support Javi at home. Mom, dad, and grandmother will take an OIS-P training course.
Javi's preference on how this service is delivered: Javi's and his family would prefer this training be as close as possible to their hometown.

Chosen K plan residential services None selected

Additional chosen services None selected

Risk management plan

Emergency preparedness (<i>natural disasters, power outages, community disasters, etc.</i>): Javi and his family have a Ready Book (emergency disaster planning book) and he practices emergency drills at school. He is never alone and will always have someone to help him in a disaster or emergency.
Preventing abuse (<i>physical, emotional, financial, sexual, neglect</i>): Javi has a supportive family that he is always with if not at school. They keep him safe from harm. His parents watch him closely for changes in his behavior that might be an alarm that he has been hurt or is ill or injured.
What happens if Javi can't be reached (<i>timelines for notifying others, who to contact, etc.</i>)? If Javi is missing, look for him for up to 5 minutes and then call 911.

Known risks

Risk	High risk ⓘ	Describe the issue and how it is addressed or note where other information can be found. ⓘ
Property Destruction Physical Aggression	<input type="checkbox"/>	<p>Javi has a Positive Behavior Support Plan (PBSP) at home and at school (school plan written by school behavior specialist).</p> <p>Family and teachers has been trained on PBSPs for their respective environment/site and will continue to receive more training so that they can safely and effectively respond both pro-actively and reactively to Javi's challenging behaviors. The PBSP for home is working better than the PBSP for school, so Irita (mom) will have meeting with school to see how things might be revised. Irita will let SC know if she feels she needs additional support with this meeting from SC.</p> <p>Javi's family keeps his home clean and free of things he might be able to harm himself or others with although he does not use items as weapons, he does get angry and break or throw things, so supervision is provided, and unsafe items are kept locked and away.</p>

Does Javi's plan include the use of safeguarding interventions?

- No Yes, attach a completed IBL form authorizing the use of safeguarding intervention(s).

Does Javi's plan include the use of safeguarding equipment that meet the threshold of restraints?

- No Yes, attach a completed IBL form authorizing the use of safeguarding equipment.

Does Javi have a nursing care plan?

- No Needed Yes, it is found at:

Back-up plans (in the event that primary support is not available):

Home: Javi would live with his Aunt Gerte if anything were to happen to his parents (555-555-5555). She can also be called anytime to pick up Javi.

Work/school/day supports: Mom and dad (Irita and Roberto) are emergency backup. If they are unreachable, his grandmother -Marta (555-665-7676) or his Aunt-Savia Torino (555-997-5555) should be called as backup.

Other: N/A

Differences

Note any differences between the contents of this plan and what Javi wants:

No known differences

Note any differences between the contents of this plan and what any other ISP contributor wants:

No known differences

Legal relationships

Type of legal relationship	Name(s)
Parent(s) of minor child who retain parental rights:	Beto and Irita (dad and mom)

Acknowledgments

The person Javi has the right to make an informed choice about where to live and receive services, to choose which services to use, and to select from available providers to deliver those services in a non-disability specific and community-based service setting.

Describe the supports Javi needs to understand his rights or to understand this plan, if any:

SC will work with Javi and his family quarterly or more often throughout the year to see how his plan is or is not working for him and his family. SC will coordinate the development of the plan and revise it as needed to meet his needs and provide the resources available to help him achieve his and his family's desired outcomes. SC will let Javi and his family know when she hears about resources and trainings close their home that will help them develop skills to support Javi safely and in a way that works best for their family. SC will coordinate Spanish translation/interpretation whenever Javi's family requests this or when she feels information would be more accessible to them if they had it available in Spanish. SC will respond to crisis that Javi might experience throughout the year and support his family as needed if they experience crisis that affects their ability to support him.

Did the SC/PA offer options about available case management providers?

Yes No

Describe the options offered about settings where Javi can live and receive supports. This must include non-disability specific options.

Javi's mom and dad were given a list of all the service setting options in Oregon (see signed Rights and Responsibilities form in file). They are not interested in having their boy live anywhere else but in their home while he is still a minor child. SC also let Javi's family know about the other setting in which Javi can receive services for his after school activity program. Javi is currently going to the Fun Zone to gain social skills and play with other children (see Informal Supports section). The only other available option where this particular service is provided locally is at the ARC. Javi and his family like where Javi is at the Fun Zone and they do not want to change that in any way. He likes the location and the people there.

Describe the options offered about settings where Javi can receive employment or day services. This must include non-disability specific, community-based options.	<input checked="" type="checkbox"/> Not applicable
Did the SC/PA review the services available to Javi?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Does this ISP reflect the services Javi chooses and the outcomes Javi wants to work toward?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Did the SC/PA offer options about available providers to deliver chosen services?	<input checked="" type="radio"/> Yes <input type="radio"/> No
If Javi's family provides supports, does this ISP reflect what is needed for the family to effectively provide supports?	<input checked="" type="radio"/> Yes <input type="radio"/> No <input type="radio"/> N/A
Has Javi been provided information about the planning process and how to request changes and updates to the ISP?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Was Javi given the opportunity to choose the location of his ISP meeting?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Was Javi given the opportunity to choose who participated in his ISP development?	<input checked="" type="radio"/> Yes <input type="radio"/> No
Did Javi receive notification of his DHS rights?	<input checked="" type="radio"/> Yes <input type="radio"/> No

ISP team — does this ISP reflect...	
Independence: Having control and choice over one's own life.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Integration: Living near and using the same community resources and participating in the same activities as, and together with, people without disabilities.	<input checked="" type="radio"/> Yes <input type="radio"/> No
Productivity: Engaging in contributions to a household or community; or engaging in income-producing work that is measured through improvements in income level, employment status, or job advancement.	<input checked="" type="radio"/> Yes <input type="radio"/> No

Agreement to this plan

These people agree to this plan and associated documents as reflecting Javi's strengths and preferences, support needs as identified by an assessment, and the services and supports that will assist Javi to achieve his identified desired outcomes.

- **Services coordinator/personal agent/ODDS residential specialist:** Ensure the plan meets Javi's current service needs and complies with requirements for the chosen service setting(s) and associated funding.
- **Providers:** Agree to implement and provide the supports that have been designated as their responsibility in this ISP. A signed Provider Service Agreement may be used instead of a signature on this page.

Name	Relationship to Javi	Present at meeting?	Signature	Date	Comments
Javier Antunez	Person receiving services	<input checked="" type="checkbox"/>			
GiGi Wonderly	Services Coordinator	<input checked="" type="checkbox"/>			
Irita Antnuez	mom	<input checked="" type="checkbox"/>			

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