

ISP Meeting Agenda

Person's legal name: Javier Antunez ISP meeting date: 09/04/2017

Preferred name: Javi

Based on conversation with the person supported, the team, and/or information gathered in the Person Centered Information Form ([SDS 4115](#)) and the needs assessment, record what Javi and/or team members want to talk about and note the action taken.

Consider the following:

- Celebrations and achievements from the previous year
- Review One Page Profile(s)
- Anything Javi wants to talk about at the meeting
- Assessed needs and how Javi wants to be supported
- Any supports Javi needs to more fully participate in planning his/her life, to understand his/her rights or to understand his/her ISP
- Anything that Javi wants support to work toward, change and/or learn
- What others believe is important for Javi to work toward, change and/or learn
- Any items from previous agendas that need to be discussed again
- Briefly review goals from the previous ISP. Were there any barriers that need to be addressed?
- Other items not yet addressed that the team needs to discuss

Discussion topic	Action taken/outcome, e.g., desired outcome, issue resolved (<i>note how it was resolved</i>), added to Safety Plan, etc.
<p>Javi was very excited to be in first grade this year. He switched schools so that he could be in a smaller classroom. This has really seemed to help him in his learning and to have fewer moments of sadness or frustration throughout the day. His parents are very proud of him.</p>	<p>No action, just information</p>
<p>Javi is working with his speech therapist, Joanne, and seems to be doing well with her. He likes Joanne and enjoys the time he spends with her. He is currently working with Joanne on gaining vocabulary and pronunciation of the words he knows. Javi's parents would like him to be able to pronounce his name by the end of the school year. They would also like him to be telling them one thing he has done each day.</p>	<p>Javi will continue to work with his family, speech therapist, and teachers on forming words and expressing himself.</p>

<p>Javi's mom is concerned that Javi is still hitting and throwing or breaking things when he is frustrated. She does feel like his positive Behavior Support Plan is effective and that his behavior has improved at home, though she feels like he is still being aggressive at school. Javi's teachers have confirmed this. She would like to continue to work with his teachers to make sure that they are following his Positive Behavior Support Plan and that everyone is on the same page. SC also assessed the risk of physical aggression and property destruction as a high risk as even though the supports in place work well most of the time at home, there is still some concern that even with these supports in place, Javi and others are still at high risk at times.</p>	<p>Family will communicate with teachers to insure that everyone is following the Positive Behavior Support Plan. The plan seems to be working well at home and mom does not think it needs to be altered, but if after she talks with teachers there is some update that needs to occur, she will let Services Coordinator know if the plan might need to be changed or if some more training needs to occur on the current plan. Javi will also continue to take part in social group on Wednesdays. Javi's parents will also do some family training so that they will continue to have the skills and knowledge to best support Javi. Javi will continue to work with behavior specialist throughout the year for ongoing assessment and make any changes to the Positive Behavior Support Plan at home.</p>
<p>Javi is not sleeping through the night about half the time. When he does not sleep well, he is not as happy the next day. He is also still having a difficult time falling asleep at night and it is taking about an hour to get Javi to get to sleep in his own bed. His family is following the Positive Behavior Support Plan and does feel that it is working, as before Javi would not sleep in his own bed at all without becoming angry and aggressive. Mom is hopeful that if they continue to stick with the plan, Javi will be able to follow his routine better and sleep in his own bed (falling asleep in his own bed more quickly and sleeping better throughout the night).</p>	<p>Javi and his family will continue to follow his Positive Behavior Support Plan for going to bed at night.</p>
<p>Javi's mom and dad continue to need periodic breaks from caring for Javi. This gives them time to recharge and it gives Javi some practice in being away from them. Javi really likes his relief care provider, Mimi. She has a lot of fun things at her house and she is very good with Javi. She follows the Positive Behavior Support Plan and he is always in good spirits when mom picks him up.</p>	<p>Added Relief Care to ISP chosen services</p>
<p>Javi will start Little League this year. He is very excited to be like his older brother. His mom is a little worried that this is too much for Javi, but dad says he will help Javi and make sure that things don't go too fast for him. Dad says he is willing to help with coaching so that Javi will have the extra support he needs.</p>	<p>Javi and his family will take action on this.</p>

Javi got a new bike for Christmas and he is really excited about it. He wants to learn how to ride a two-wheeled bike like his brother. Javi's dad and brother will help him learn and practice riding his bike safely, at first with training wheels and then without. At this time, his dad would prefer that Javi only practice riding his bike when he is with him.	Javi and his family will take action on this.
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At the end of the meeting, the SC/PA leads the team to review the finished ISP and support documents.

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